## Parent Signature/Date:

Seniors graduating in June, 2025 will need $\underline{22}$ total credits to graduate. Included within these 22 credits are: 4 credits of English, 3 credits of Social Studies, 4 credits of Math, 3 credits of Science, 2 credits of Physical Education \& Health, and 6 elective credits. In some instances, it is possible to substitute an AP course for a core requirement. Talk with your counselor if this is something you'd like to pursue.
Please use the lists below to select your courses. You will have room in your schedule for six (6) credits: four required or core courses and two electives. The electives may be full or half-year as long as they total two (2) full credits. Your core courses are already entered into the system. You can review them when scheduling with your counselor.

The Program of Study that provides detailed descriptions of all courses is found on-line via the PMSD web page. Once at www.pmsd.org, select Academics » Curriculum » Secondary and then Program of Studies.

ELECTIVE COURSES. (2 credits total. See Program of Study for indicated pre-requisite courses.) Choose up to ten courses you would like to take next year. Prioritize your choices by placing the numbers 1,2,3, etc. next to the course, with " 1 " being the most preferred. Be advised you must complete a lower level course before signing up for a higher level course, i.e. "I" prior to enrolling in a "II", Intro before Advanced, etc.

Art

| Credit | Course Name | Pre-req. | Credit | Course Name | Pre-req. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| . 5 | Drawing I* |  | 5 | Studio Art I* (**) |  |
| . 5 | Drawing II | Drawing I | . 5 | Studio Art II** | Any level I course |
| . 5 | Painting I* |  | . 5 | Digital Photography I* |  |
| . 5 | Painting II | Painting I | . 5 | Digital Photography II | Digital I |
| . 5 | Ceramics I* |  |  |  |  |
| . 5 | Ceramics II** | Ceramics I |  |  | Drawing I, |
| . 5 | Ceramics III | Ceramics I \& II |  | AP Studio Art: 2-D | any course |
| 1.0 | AP Art History | Art <br> Appreciation/Design, Social Studies/ELA teacher rec | 1.0 | Design | labeled with an *, art teacher rec |
| 1.0 | AP Studio Art: 3-D Design | Ceramics I, any course labeled with an ${ }^{* *}$, art teacher rec | 1.0 | AP Drawing | Art teacher rec, Drawing I, Drawing II, \& Studio Art I |
| . 5 | Art Exploration through STEAM |  | 1.0 | Digital Journalism I | Teacher rec |
| . 5 | Portfolio Seminar in Fine Arts (Fall only) | Completed three or more art courses/Teacher rec | 1.0 | Digital Journalism II | Digital Journalism I |

## Business

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Introduction to Business |  |  | 1.0 | Video \& Music <br> Production |  |
|  | .5 | Business Law |  | 1.0 | Graphic Design |  |  |
|  | .5 | Small Business <br> Management | Any business <br> course |  | .5 | Introduction to Python |  |
|  | .5 | Accounting I |  |  | .5 | Introduction to JAVA <br> Programming |  |
|  | .5 | Accounting II | Acct. I <br> Marketing |  | 1.0 | C++ Programming |  |
|  | .5 | 2-D Animation |  | 1.0 | Advanced JAVA <br> Programming | Computer <br> Science <br> Fundamentals, <br> Intro to JAVA, <br> or Introduction <br> to Python |  |


|  | 1.0 | Digital Journalism I | Teacher rec |  | 1.0 | AP Computer Science A <br> (JAVA) | Intro to JAVA <br> and Advanced <br> JAVA |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | Digital Journalism II | Digital <br> Journalism I |  | .5 | Beyond the Controller | Alg. I |
|  | 1.0 | Yearbook I |  |  | 1.0 | Yearbook II | Yearbook I |

English Language Arts

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  | .5 | Speech Communication I |  |  | .5 |  <br> Legends |  |
|  | .5 | Speech Communication II | Speech I |  | .5 | Comedy \& Satire |  |
|  | .5 | Intro to Theater Arts |  |  |  |  |  |
|  | .5 | Advanced Theater Arts | Intro to <br> Theater Arts |  | 1.0 | Yearbook I |  |
|  | .5 | Writer's Workshop I |  |  | 1.0 | Yearbook II | Yearbook I |
|  | .5 | Writer's Workshop II | Writer's I |  | 1.0 |  <br> Composition |  |
|  | .5 | Novel to Film |  |  | 1.0 |  <br> Composition |  |
|  | 1.0 | Digital Journalism I | Teacher rec |  | 1.0 | Digital Journalism II | Digital <br> Journalism I |

## Family \& Consumer Science

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | Child Development I |  |  | .5 | Contemporary Foods of <br> the World II | Cont. Foods I |
|  | 1.0 | Child Development II | Child Dev. I, <br> preapproval |  | .5 | Contemporary Foods of <br> the World III | Cont. Foods II |
|  | 1.0 | Child Development III | Child Dev. <br> II, <br> Preapproval |  | .5 | Creative Fashion I** |  |
|  | .5 | Contemporary Foods of the <br> World I |  |  | .5 | Creative Fashion II** | C. Fashion I |
|  |  |  |  |  | .5 | Creative Fashion III | C. Fashion II |

Health, Physical Education \& Safety

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Strength \& Conditioning I |  |  | .5 | Learn to Swim |  |
|  | .5 | Strength \& Conditioning II | S \& C I |  | .5 | Lifeguard Certification |  |
|  | .5 | Strength \& Conditioning <br> III | S \& C II |  | 1.0 | Lifeguarding 12 |  |
|  | .5 |  <br> Conditioning | S \& C III |  | .5 | Aquatic Sport \& Fitness I |  |
|  | .5 | Healthy Lifestyle Mgmt |  |  | .5 | Aquatic Sport \& Fitness <br> II | Aquatic I |
|  | .5 | New Games \& Adventure I | New Games \& Adventure <br> II | New Game I |  |  <br> Fitness | Aquatic I \& II. <br> $80 \%$ |
|  | .5 | Wellness \& Fitness |  |  | Movement \& Sports <br> Related Fitness I |  |  |
|  | .5 |  <br> Physiology | Movement \& Sports <br> Related Fitness II | MSRF I |  |  |  |
|  | Conflict response, Self- <br> Aware, Self-Protection I | Grd 9 Phys <br> Ed |  | .5 | Health Emergencies | Conflict response, Self- <br> Aware, Self-Protection II | Conflict <br> response, Self- <br> Aware, Self- |
|  | .5 | Mindful Moments |  |  |  |  |  |

Math

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | AP Calc AB | Functions |  | 1.0 | AP Statistics | Functions |
|  | 1.0 | AP Calc BC | Functions |  | 1.0 | Honors Calculus | Functions |
|  | .5 | Beyond the Controller | Alg. I |  | .5 | Introduction to JAVA <br> Programming |  |


|  | 1.0 | C++ Programming |  |  | 1.0 | Advanced JAVA <br> Programming |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1.0 | AP Comp Science <br> Principles | Computer <br> Science <br> Fundamentals, <br> Intro to <br> JAVA, or <br> Introduction <br> to Python |  | 1.0 | AP Computer Science A <br> (JAVA) | Intro to JAVA <br> and Advanced <br> JAVA |
|  | 1.0 | Statistics | Honors/Acad <br> AlgII/College <br> Alg |  |  |  |  |

Music

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.0 | Symphonic Band |  |  | 1.0 | Concert Choir/Symphonic Band |  |
|  | 1.0 | Wind Ensemble |  |  | . 5 | Piano Skills I |  |
|  | 1.0 | Concert Choir |  |  | . 5 | Piano Skills II | Piano I |
|  | 1.0 | Divisi Choir |  |  | 1.0 | AP Music Theory | Teach rec, MT I |
|  | . 5 | Music Theory I | Preapproval |  | . 5 | Voice II | Voice I |
|  | . 5 | Voice I |  |  | 1.0 | Divisi Choir/Wind Ensemble |  |
|  | 1.0 | Video \& Music Production |  |  | . 5 | Modern Band | Preapproval |
|  | . 5 | Intro to Theater Arts |  |  | . 5 | Advanced Theater Arts | Intro to <br> Theater Arts |
|  | 1.0 | Honors Wind Ensemble | Participation in the Junior High School Instrumental program with an audition and approval by Junior High and High School Instrumental Teacher. |  | 1.0 | Honors Divisi Choir | Audition and pretest by Choral Director |
|  | 1.0 | Combined Honors Divisi Choir/Wind Ensemble | Audition \& approval by Band \& Choral Directors |  |  |  |  |

## Science

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | AP Biology | Biology |  | .5 | Intro to Stem |  |
|  | 1.0 | AP Chemistry | Chemistry |  | .5 | Forensic Science I |  |
|  | 1.0 | AP Physics |  <br> Calculus |  | .5 | Forensic Science II | Forensic Sci. I |
|  | 1.0 | Physics | Chemistry, <br> Geometry, <br> Algebra II |  | .5 | Astronomy I |  |
|  | 1.0 | Human Anatomy | Biology |  | .5 | Astronomy II | Astronomy I |
|  | 1.0 | Zoology | Biology |  | .5 | Meteorology I | Meteorology I |
|  | .5 | Introduction to Engineering <br> Design I |  | .5 | Meteorology II |  |  |
|  | .5 | Introduction to Engineering <br> Design II | Intro to <br> Engineering <br> Design I |  | .5 | Aviation Stem |  |
|  | Principles of Engineering I | Intro to <br> Engineering <br> Design II OR <br> Acd Alg <br> I/Alg IB and <br> concurrently |  | .5 | Principles of Engineering <br> II | Principles of <br> Engineering I |  |


|  |  |  | taking <br> Geometry |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Social Studies

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name |  |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | AP Human Geography |  |  | 1.0 | Psychology | Pre-req. |
|  | 1.0 | AP U.S. History | Pre-approval |  | 1.0 | Sociology/PEER Support |  |
|  | 1.0 | AP European History | Pre-approval |  | 1.0 | Legal Education |  |
|  | 1.0 | AP Psychology | Pre-approval |  | .5 | Civil Rights |  |
|  | 1.0 | AP World History | Pre-approval |  | .5 | Philosophy |  |
|  | 1.0 | Sociology |  |  | .5 | Military History |  |
|  | .5 | History through Sporting <br> and Cultural Events |  | .5 | History and Media |  |  |
|  | 1.0 | AP African American <br> Studies | $80 \%$ or <br> higher in <br> ELA 10 and <br> at least one <br> completed <br> prior AP <br> course |  |  |  |  |

World Languages

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | Spanish I |  | 1.0 | French I |  |  |
|  | 1.0 | Spanish II | Spanish I |  | 1.0 | French II | French I |
|  | 1.0 | Spanish III | Spanish II |  | 1.0 | French III | French II |
|  | 1.0 | Spanish IV | Spanish III, <br> teacher rec |  | 1.0 | French IV | French III, <br> teacher rec |
|  | 1.0 | AP Spanish | Spanish IV <br> or teacher <br> rec |  | 1.0 | AP French | French IV or <br> teacher rec |
|  | 1.0 | German I | German III |  | .5 | Spanish Culture |  |
|  | 1.0 | German II | German I |  | .5 | French Culture |  |
|  | 1.0 | German III | German II |  | .5 | German Culture |  |
|  | 1.0 | German IV | German III, <br> teacher rec |  | .5 | Conversational Spanish | Novice |
|  | 1.0 | AP German | German IV <br> or teacher <br> rec |  | .5 | Conversational German | Novice |
|  |  |  |  |  | .5 | Conversational French | Novice |

## Additional Programs

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 3.0 | MCTI | Application <br> $\&$ <br> Acceptance |  | 3.0 | Diversified Occupations |  <br> Approval |  |
|  | Dual Enrollment | Application <br> $\&$ <br> Acceptance |  |  |  |  |  |

ADVANCED PLACEMENT CAPSTONE COURSES

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1.0 | AP Seminar | Successful <br> completion <br> of at least <br> one AP <br> course |  |  | AP Research | Successful <br> completion of <br> AP Seminar |

